



## Nursing Journals Round-Up February 2022

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### **COVID:**

[Practical strategies for airway clearance in patients with severe COVID-19](#)

[Prevention of Hospital-Acquired Pressure Injury in COVID-19 Patients in the Prone Position](#)

[Vaccinating children against COVID-19: the decision process](#)

[Omicron survives longer on plastic surfaces and skin](#)

[Virtual care and the impact of COVID-19 on nursing: A single centre evaluation](#)

### **Mental Health**

[Co-constructing conversations about suicide: the Meeting Space Framework](#)

### **Learning Disability**

[Understanding and managing trauma in people with severe and profound learning disabilities](#)

[Adapting the Solihull Approach for staff caring for adults with learning disabilities and/or autism: evaluation of a pilot programme](#)

[Person-centred planning for people with learning disabilities and complex needs: barriers and facilitators](#)

[Making reasonable adjustments to cancer services for people with learning disabilities](#)

### **Elderly**

[Demonstrating empathy when communicating with older people](#)

[‘Five things about me’ – enhancing person-centred care for older people](#)

[The management of delirium in the older adult in advanced nursing practice](#)

### **Nursing Evidence & Practice:**

[Solving the problem of IV dislodgement](#)

[Reducing the prevalence of antecubital fossa peripheral intravenous cannulation to reduce the overall risk of acquiring an healthcare-associated Staphylococcus aureus bacteraemia](#)

[Pathophysiology applied to nursing: the basis for disease and illness](#)

[Self-management support for older adults with chronic illness: implications for nursing practice](#)

[The menopause: symptoms, treatments and implications for women’s health and well-being](#)

[Supporting people who are experiencing domestic abuse](#)

[Using coaching and action learning to support staff leadership development](#)

[Improving sepsis recognition through use of the Sepsis Trust’s community screening tool](#)

[Managing central venous catheter dressings: a short gut syndrome case study \(Paediatric\)](#)

### **Education**

[The impact of virtual simulation on the recognition and response to the rapidly deteriorating patient among undergraduate nursing students](#)

[Effects of high-fidelity simulation teaching on nursing students’ knowledge, professional skills and clinical ability: A meta-analysis and systematic review](#)

[Developing pre-registration nurses’ resilience to mass casualty situations through the pedagogy of simulation](#)

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