

for Nurses, Midwives and Allied Health Professionals



# Nursing Journals Round-Up January 2022

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**COVID:** A Case-Control Study for the Effectiveness of Oral Zinc in the Prevention and Mitigation of COVID-19

<u>COVID and coerced consent: A breach of the</u> <u>code</u>

Nursing home staff mental health during the Covid-19 pandemic in the Republic of Ireland

## Mental Health

<u>Neural Changes in Borderline Personality</u> <u>Disorder After Dialectical Behavior Therapy–A</u> <u>Review</u>

Nursing people diagnosed with Borderline Personality Disorder: 'We all need to be on the same hymn sheet'

### Paediatric

The recognition and nursing management of common oncological emergencies in children

Talking to children about their HIV diagnosis: a discussion rooted in different global perspectives

### <u>HIV</u>

Psychological impact of caring during the COVID-19 pandemic on HIV nurses

What are the current factors that impact on health-related quality of life for women living with HIV?

#### Nursing Evidence & Practice:

<u>Respiratory assessment: undertaking a</u> <u>physical examination of the chest in adults</u>

Managing agitation secondary to hyperactive delirium in deteriorating patients

Diabetes mellitus: an overview of the types, symptoms, complications and management

An overview of the oral medicines used in the management of type 2 diabetes

Enhancing patients' experiences of living with epilepsy

Critical thinking and diagnostic reasoning when assessing problems with the genitourinary system

### **Education**

Simulation training and professional selfconfidence: A large-scale study of third year nursing students

<u>Student satisfaction and self-confidence in</u> <u>learning with virtual simulations</u>

Simulation helps equip nursing students to care for patients with dementia

Effectiveness of Incorporating Situation-Background-Assessment-Recommendation (SBAR) methods into simulation-based education for nursing students: A quasiexperimental study

The impact of self-efficacy based prebriefing on nursing student clinical competency and self-efficacy in simulation: An experimental study

What do I take home after the simulation? The importance of emergent learning outcomes in clinical simulation

<u>Virtual patient simulation to improve nurses'</u> <u>relational skills in a continuing education</u> <u>context: a convergent mixed methods study</u>

Using an E-learning activity to enhance student nurses' understanding of cognitive impairment

First year nursing students' evaluation of Kahoot! to facilitate learning and testing knowledge. A pilot study in Ireland and Italy

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