Nursing Journals Round-Up July 2021

You must be a member of the Healthcare Library to read the articles listed in this bulletin. To read an article, click the title, log in with your healthcare library number and password and then click any PDF or full text links that appear.

**COVID**

- Cognitive deficits in people who have recovered from COVID-19
- UK COVID-19 Update: Brain Complications in Under-60s, Unlocking ‘Boosts’ New Variants
- COVID-19 rapid guideline: vaccine-induced immune thrombocytopenia and thrombosis (VITT)
- Nurses’ burnout and associated risk factors during the COVID-19 pandemic: A systematic review and meta-analysis
- Standard Medical Mask Can Protect Wearer from Aerosols

**Children**

- RCN - child immunisation guidelines to ‘reduce errors’
- Multisystem Inflammatory Syndrome in Children
- Nutritional support for children and young people: nasogastric tubes
- The importance of investing in early years health and social care

**Mental Health**

- Systematic review and meta-analyses of suicidal outcomes following fictional portrayals of suicide and suicide attempt in entertainment media
- Emerging Adults’ Attitudes and Beliefs About Suicide and Technology/Social Media
- Risk of serious medical events in patients with depression treated with electroconvulsive therapy: a propensity score-matched, retrospective cohort study
- Supporting women’s sexual safety in acute mental health settings
- A national survey of psychiatric intensive care, low secure and locked rehabilitation units
- Errors and omissions in deprivation of liberty authorisation forms

**Learning environment**

- Staff perspectives on using the Recovery Star in mental health inpatient rehabilitation services
- Living with borderline personality disorder
- Understanding and mitigating moral injury in nurses

**Learning environment**

- Innovative approaches to teaching vascular access to nursing students in the COVID-19 era
- Simulation-based education and the effect of multiple simulation sessions - a randomised controlled study
- British and Finnish nurses’ attitudes, practice, and knowledge on deteriorating patient in-service education: Nurses reported that the most-preferred educational method for in-service education was simulation scenarios
- Nursing Students’ Experiences of Psychological Safety in Simulation Education: A Qualitative Study
- The Special Issue focuses on the nature of learning and teaching approaches as well as how students and practitioners are being supported by new and unique ways of delivery

**Diabetes**

- Recognising and treating psychological issues in people with diabetes mellitus
- An overview of diabetic retinopathy and other ocular complications of diabetes mellitus

**Nursing Evidence & Practice**

- Using nurse-led patient monitoring to avoid medicines-related harm
- ‘Pinholes in my arms’: the vicious cycle of vascular access
- Changing practice to using pre-filled syringes for flushing IV cannulas
- Understanding the principles of non-invasive positive pressure ventilation

Disclaimer: The Clinical Education Centre and The Healthcare Library cannot guarantee the correctness of the information in this bulletin. The information is subject to change and we cannot ensure it will remain up-to-date. It is your responsibility to check accuracy and validity. Sources used: Nursing Children and Young People; Nursing Older People; Learning Disability Practice; Emergency Nurse; Journal of Advanced Nursing; British Journal of Nursing; Nursing Standard; Nursing Management; Primary Health Care; Journal of intensive and critical care nursing; British Journal of Community Nursing; Paediatrics and Child Health; British Journal of Learning Disabilities; Cancer nursing practice; Nurse-Education-Today