



## Nursing Journals Round-Up June 2021

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### **COVID**

[Prevalence of ongoing symptoms following coronavirus \(COVID-19\) infection in the UK: 4 June 2021](#)

[Two million people have had long Covid, research suggests](#)

### **Children**

[Current trends in paediatric enteral tube feeding](#)

### **Mental Health**

[A dis-ordered personality? It's time to reframe borderline personality disorder](#)

[Mental Health Nurse experiences of delivering care to severely depressed adults receiving electroconvulsive therapy](#)

[Nursing students' experiences of, and socialisation in, dementia care in the acute hospital setting](#)

[Examining the effects of COVID-19 on mental health services, service users and nurses](#)

[The global mental health burden of COVID-19 on critical care staff](#)

[Identifying people with deteriorating mental health using a mental state assessment](#)

[How has COVID-19 affected mental health nurses and the delivery of mental health nursing care in the UK? Results of a mixed-methods study](#)

### **Learning Disability**

[Supporting people with learning disabilities to receive subcutaneous injections](#)

[Developing a personalised tool to detect physical deterioration in adults with learning disabilities in community settings](#)

[Factors predicting staff interest in conducting research in learning disability teams](#)

**Simulation:** [Simulation: a key tool for refining guidelines and demonstrating they produce the desired behavioural change](#)

[Impact of immersive virtual reality simulations for changing knowledge, attitudes, and behaviors](#)

### **Continence**

[Intermittent catheterisation: the common complications](#)

### **EOL**

[Overcoming challenges in community end of life care during the COVID-19 pandemic](#)

[Preventing and managing pressure ulcers in patients receiving palliative care](#)

[Service evaluation of the bereavement care delivered in a UK intensive care unit](#)

[The known unknowns of assisted hydration at the end of life](#)

[A critical realist evaluation of advance care planning in care homes](#)

### **Nursing Evidence & Practice**

[Teaching Evidence-Based Sepsis Care: A Sepsis Escape Room](#)

[Placement of finger oximeter on the ear: comparison with oxygen saturation values taken from the finger](#)

[Understanding nurses' responsibilities in promoting equality and diversity](#)

[Evidencing diversity: development of a structured tool for investigating teaching of pressure injury on people with darker skin tones](#)

[Early implementation of the Enhanced Health in Care Homes model due to COVID-19: a service review](#)

[From expert to advanced clinical practitioner and beyond](#)