Nursing Journals Round-Up June 2021
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**COVID**
Prevalence of ongoing symptoms following coronavirus (COVID-19) infection in the UK: 4 June 2021
Two million people have had long Covid, research suggests

**Children**
Current trends in paediatric enteral tube feeding

**Mental Health**
A disordered personality? It’s time to reframe borderline personality disorder
Mental Health Nurse experiences of delivering care to severely depressed adults receiving electroconvulsive therapy
Nursing students’ experiences of, and socialisation in, dementia care in the acute hospital setting
Examining the effects of COVID-19 on mental health services, service users and nurses
The global mental health burden of COVID-19 on critical care staff
Identifying people with deteriorating mental health using a mental state assessment
How has COVID-19 affected mental health nurses and the delivery of mental health nursing care in the UK? Results of a mixed-methods study

**Learning Disability**
Supporting people with learning disabilities to receive subcutaneous injections
Developing a personalised tool to detect physical deterioration in adults with learning disabilities in community settings
Factors predicting staff interest in conducting research in learning disability teams

**Simulation:** Simulation: a key tool for refining guidelines and demonstrating they produce the desired behavioural change

Impact of immersive virtual reality simulations for changing knowledge, attitudes, and behaviors

**Continence**
Intermittent catheterisation: the common complications

**EOL**
Overcoming challenges in community end of life care during the COVID-19 pandemic
Preventing and managing pressure ulcers in patients receiving palliative care
Service evaluation of the bereavement care delivered in a UK intensive care unit
The known unknowns of assisted hydration at the end of life
A critical realist evaluation of advance care planning in care homes

**Nursing Evidence & Practice**
Teaching Evidence-Based Sepsis Care: A Sepsis Escape Room
Placement of finger oximeter on the ear; comparison with oxygen saturation values taken from the finger
Understanding nurses’ responsibilities in promoting equality and diversity
Evidencing diversity: development of a structured tool for investigating teaching of pressure injury on people with darker skin tones
Early implementation of the Enhanced Health in Care Homes model due to COVID-19: a service review
From expert to advanced clinical practitioner and beyond

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