



## Nursing Journals Round-Up March 2021

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### **COVID**

[The Role of Coping in the Wellbeing and Work-Related Quality of Life of UK Health and Social Care Workers during COVID-19](#)

[Supporting nurses' recovery during and following the COVID-19 pandemic](#)

[The impact of COVID-19 restrictions in the United Kingdom on the positive behavioural support of people with an intellectual disability](#)

[Physical, cognitive and mental health impacts of COVID-19 following hospitalisation: a multi-centre prospective cohort study \(Long Covid\)](#)

[COVID-19 vaccination: your guide to consent](#)

[Protect, respect, connect – decisions about living and dying well during COVID-19](#)

[NIHR publishes second themed review on 'Long Covid'](#)

### **Education**

[The use and effect of OSCEs in post-registration nurses: An integrative review](#)

### **Children**

[Anorexia: a literature review of young people's experiences of hospital treatment](#)

[Aerosol-generating procedures in schools for children with complex medical needs](#)

[Paediatric acute respiratory distress syndrome \(PARDS\)](#)

### **Mental Health**

[Using team formulation in mental health practice](#)

[Moral injury: the effect on mental health and implications for treatment](#)

[How to get care right for people with learning disabilities in the emergency department: ask and engage](#)

[Considerations when offering mental health first aid to a person with an intellectual disability: a Delphi study](#)

[Experiences of healthcare professionals in cancer assessment and treatment for people with learning disabilities: a literature review](#)

[Mental health nurses experience of the introduction and practice of the Safe Wards model: a qualitative descriptive study](#)

### **PATIENT SAFETY**

[Speaking Up About Errors in Routine Clinical Practice: A Simulation-Based Intervention With Nursing Students](#)

[Updated guidance on meeting the duty of candour CQC](#)

[YouTube to Teach Central Lines, The Expert vs Learner Perspective](#)

[Pre-hospital use of early warning scores to improve detection and outcomes of sepsis](#)

### **SKIN**

[Using the 'aSKINg' model in pressure ulcer prevention and care planning](#)

[Optimising the assessment and management of lower limb wounds in general practice](#)

### **Nursing Evidence & Practice**

[Effectiveness of the sepsis six bundle in the management of acute adult sepsis in the UK](#)

[A nurse's guide to direct oral anticoagulants](#)

[How to take a patient's temperature](#)

[A simplified approach to critically appraising research evidence](#)