



Nursing Bulletin April 2020

You must be a member of the Healthcare Library to read the articles listed in this bulletin. To read an article, click the title, log in with your [healthcare library number and password](#) and then click any PDF or full text links that appear

Nursing Standard are regularly adding to a collection of free evidence-based resources relevant to the COVID-19 pandemic:
<https://rcni.com/nursing-standard/covid-19>

Free Nursing Times essential clinical content:
<https://www.nursingtimes.net/clinical-archive/coronavirus-clinical-archive/>

[Free 'Telephone triage and coronavirus' CPD on:](#) 1.The basics of telephone triage2.How to assess shortness of breath3.Self-isolation and shielding

[Coronavirus: origins, signs, prevention and management of patients](#)

[Principles of mechanical ventilation for non-critical care nurses.](#)

[Staff unavailability and safe staffing: are headroom allowances 'realistic'?](#)

[Understanding the standard of care required by nurses](#)

[Assessing the effect of physical activity and exercise on nurses' well-being](#)

[Role of the nurse in the assessment and management of post-operative pain](#)

[Role of the nurse in acute stroke care](#)

[Extending the Newcastle Model: how therapeutic communication can reduce distress in people with dementia](#)

[Transforming Care: supporting people with learning disabilities, autism and mental health issues to move out of long-stay hospitals](#)

[Supporting people with intellectual disabilities to discuss death and bereavement](#)

[Learning disability nurses are key to improving care, finds NIHR report](#)

[Helicobacter pylori: nurses' perceptions of diagnosis and treatment in adults](#)

[Using cognitive behavioural therapy in individuals with intellectual disability](#)

[Supporting people with intellectual disabilities to discuss death and bereavement](#)

[The potential role of nurses in leading positive behaviour support](#)

[Using Benner's model of clinical competency to promote nursing leadership](#)

[Uncovering the hidden workload involved in providing cancer care in the community](#)

[How to support nursing students to develop community care planning skills](#)

[Ethical challenges in delivering person-centred care](#)

[Exploring the effectiveness of a brief health promotion intervention in an urgent treatment centre](#)

[Re-envisioning continuing professional development to improve patient outcomes](#)

[The consequences of COVID-19 for gastroenterology nursing](#)

[Transanal irrigation: is it the magic intervention for bowel management in individuals with bowel dysfunction?](#)

[Manual handling: the challenges of different care environments](#)

[Policies and guidance on euthanasia and assisted suicide](#)

[Patient safety and litigation in the NHS post-COVID-19](#)

[The law and death.](#)

Disclaimer: The Clinical Education Centre and The Healthcare Library cannot guarantee the correctness of the information in this bulletin. The information is subject to change and we cannot ensure it will remain up-to-date. It is your responsibility to check accuracy and validity.

Sources used: [Nursing Older People](#); [Learning Disability Practice](#); [Emergency Nurse](#); [Journal of Advanced Nursing](#); [British Journal of Nursing](#); [Nursing Standard](#); [Nursing Management](#); [Primary Health Care](#); [Journal of intensive and critical care nursing](#); [British Journal of Community Nursing](#); [Paediatrics and Child Health](#); [British Journal of Learning Disabilities](#); [Cancer nursing practice](#); [Nurse Leader](#) [Nurse Education Today](#)