

for Nurses, Midwives and Allied Health Professionals



Nursing Bulletin March 2020

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Infection control 3: use of disposable gloves and aprons

Infection control 4: good hand hygiene practice for hospital patients

Infection control 5: equipment for facial and respiratory protection

Infection control 6: hand hygiene using soap and water

Environmental decontamination 1: what is it and why is it important?

Environmental decontamination 2: the role of the nurse

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"Somebody else's business": The challenge of caring for patients with mental health problems on medical and surgical wards

Suicide clusters in young people: definition, epidemiology and prevention

<u>Trauma-informed care for people presenting</u> to the emergency department with mental health issues

Exploring the common prescribing errors that occur in the emergency department

Using problem-based learning to improve patient safety in the emergency department

<u>Development of a suicide intervention</u> <u>training programme for secondary mental</u> <u>health services</u> Timely diagnosis and disclosure of dementia for patients and their families: exploring the views of GPs

An interprofessional practice development group for newly qualified and new-to-role clinicians in community mental health

Role of school nurses in identifying and supporting children and young people with mental health issues

Advance care planning; we need to do it more, but it needs to be done differently

Cannabinoids for the treatment of cancerrelated pain: a systematic review

How to undertake intravenous infusion calculations

Pathophysiology and treatment of hypovolaemia and hypovolaemic shock

<u>A process for supporting children's nurses</u> after medication errors

Exploring support systems for nurses involved with safeguarding children

Barriers and facilitators to recruiting and retaining men on pre-registration nursing programmes in Western countries: A systemised rapid review

Evaluation of the 'Empathic Care of a Vulnerable Older Person' e-simulation

The use of social media (some) as a learning tool in healthcare education: An integrative review of the literature

Debriefing methods and learning outcomes in simulation nursing education: A systematic review and meta-analysis

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Sources used: Emergency Nurse Mental Health Practice; Journal of Advanced Nursing; British Journal of Nursing; Nursing Standard: Nursing Management; Primary Health Care; Journal of intensive and critical care nursing; British Journal of Community Nursing; Paediatrics and Child Health; British Journal of Learning Disabilities; Cancer nursing practice; Nurse Leader